

CLASS EXPECTATIONS
GEOMETRY I (Common Core) 1st Semester
2015-2016

With hard work and determination, I believe that every student can excel in mathematics. Taking this into account, each of my students must be willing to work harder than they ever have to meet state standards and to ultimately pass the Geometry (Common Core) exam. With clear and concise expectations and differentiated lessons that provide a personal learning experience; together we can reach our goal of successfully completing the Geometry Common Core content.

A.) EXPECTATIONS:

- 1.) Be on Time.
- 2.) Come Prepared. (BINDER!!, Assignment, Chromebook)
- 3.) Be Respectful of the Learning Environment
- 4.) Raise Your Hand If You Wish To Speak
- 5.) Challenge Yourself.

B.) CONSEQUENCES:

- 1.) Warning (Behavior Correction)
- 2.) Phone Call Home (Documented)
- 3.) 3 Documentations of Misbehavior
- 4.) ISS (Time must be served)
- 5.) OSS/Lyncx Academy

B.) SCORING POLICY: (2 marking periods: 10 weeks each): 1st Semester

Participation	10%
Homework	10%
Classwork	30%
Tests/Quizzes	50%

C.) DESCRIPTIONS

Participation (10%): A student's participation grade will be based on signed grade reports, warm-ups, math journal responses, PAC points.

Homework (10%): Homework/Problem Set will be assigned each day. It is imperative that students practice specific mathematical concepts for at least an hour each day. Student's must show all work, clearly state/identify their final answer & check their work. **All homework assignments must be turned in on time, no exceptions. If a student refuses to complete a homework assignment, they will receive a zero and the zero is permanent. Homework assignments will not be accepted late.** Any student who is not satisfied with a grade on a homework assignment can correct their work to improve their grade. Students must turn in their homework on time if they would like to make corrections. Correcting assignments can be done once for each assignment and a parent signature is required on the corrected work. Homework corrections must be completed on a separate sheet of paper and stapled to the original assignment. Homework will be graded on a three point rubric and checked at the beginning of each class. All homework assignments are due at the beginning of the student's assigned class. It is imperative that students complete the specified assignment according to their learning level.

Classwork (30%): Classwork includes all work completed during class time. Students will be responsible for completing classwork activities in cooperative learning groups. Classwork will be graded using a scoring rubric.

Tests/Quizzes (50%): In order to check for understand of concepts presented in the Geometry Common Core/Regents class, students will complete both quizzes (approx. 20-30 minutes) and unit tests (approx. 60 minutes). Both quizzes and unit tests will be reflective of common core/regents exam questions given on past examinations. All quizzes & unit test will be scored using corresponding rubric scoring guides. Like future exams, students are only allowed to take quizzes and unit tests once. There will be no test or quiz make-ups or retakes. It is the responsibility for students to be prepared for all tests and quizzes.

Notes/Vocab.: Students will take notes and be introduced to new vocabulary and concepts on a daily basis. It is the student's responsibility to keep their note packets organized in the white 3-ring binder that has been provided to them. Their binder needs to be brought to class every day. This binder is to be used as a study guide and provides examples that can be used as reference when completing homework assignments. Binders cannot be left in the classroom. There are 5 modules (units) for geometry in

the Common Core curriculum. Each module will be provided for the students and must be kept in their binder. The unit module packets contains warm-up, notes, classwork and problem sets (homework).

Math Journal Responses (Google Forms): Students will be expected to keep and write in a math journal in Google forms. This is an online platform that will collect responses electronically and will be graded each marking period.

Bi-Weekly Grade Reports (Homework): Every two weeks each of my students will receive a grade report stating the work that has been completed and graded. Each bi-weekly grade report must be signed by a parent and brought back for a grade. (100%-signed and 0% not signed). This will be a participation grade.

ABSENT FROM CLASS FOLDERS: Located on the counter, there are absent from class folders, any student who was legally absent from class can pick up their missing work from the folder. It will have the students name at the top. The student is responsible for finding the work that they missed from class the days they were absent.

EXTRA HELP: I am available afterschool every Tuesday until 2:40 and available every day in room 353 during lunch (4th Period). Students must ask for a pass in order to come to my room during lunch. Students can receive this pass at the end of their class. There is also after school tutoring provided by Dial-A-Teacher (2-3:30) in our building on Tuesday, Wednesday and Thursday. See the schedule for rooms on specific days/teachers.

SUPPLES: I highly suggested that you purchase a ruler, compass and scientific calculator for home use. These supplies will be provided during class time however students cannot take them home. Our first unit includes compass and ruler use.

I look forward to implementing this approach to increase achievement for all of our students. I know a critical part of that approach is well informed, supportive parents and I thank you for all your efforts. Please sign and return this sheet. This will be the first graded assignment for Marking Period #1.

Sincerely,

Ellery.durnion@rcsdk12.org
324-9010 ext. 3530

I have read and understand this course information sheet.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Email: _____

Cell Phone: _____

Do you have any suggestions or comments regarding your child or myself? Your input is extremely valuable and helpful.
